

Exhibit 18



CURRICULUM VITAE

NAME Sarah L. Hoiland

RECOMMENDATION FOR

APPOINTMENT

REAPPOINTMENT

PROMOTION

REAPPOINTMENT WITH TENURE

OTHER (Designation as Vice President, Dean, etc.)

CURRENT TITLE Associate Professor

DEPARTMENT Behavioral & Social Sciences

EFFECTIVE DATE 8/27/2013 (Assistant)
8/20/2020 (Associate)

SALARY RATE N/A

I. HIGHER EDUCATION

A. DEGREES

Institution	Dates Attended	Degree & Major	Date Conferred
CUNY School of Professional Studies	08/2021-present	Advanced Certificate in Disability Studies	Estimated 12/22
The New School for Social Research, NY, NY	09/2007-12/2011	Ph.D.	01/2012
The New School for Social Research, NY, NY	09/2003-09/2007	M.A.	01/2007
Gonzaga University	09/1997-05/2001	B.A.	05/2001

B. ADDITIONAL HIGHER EDUCATION and/or EDUCATION IN PROGRESS

Institution	Dates	Degree or Certificate & Major	(Expected) Date Conferred
University of San Francisco School of Law	09/2002-05/2003	1 st year completed in good standing	

II. EXPERIENCE

A. TEACHING EXPERIENCE

Institution	Department	Rank	Dates
Hostos Community College	Behavioral and	Associate	08/2020-

	Social Sciences	Professor Assistant Professor	present 2013-2020
Bard College	Bard Prison Initiative	Faculty	09/2021-present
Polk State College	Chain of Lakes Collegiate	Professor	08/2008-06/2013
Warner University	Sociology	Adjunct	01/2013-05/2013
Lakes Wales High School	English Department	FT Teacher	08/2007-06/2008
Lake Wales Charter Schools	N/A	Substitute	01/2007-06/2007

B. OTHER EXPERIENCE

Institution	Department	Rank or title role	Dates
The New School for Social Research, Transregional Center for Democratic Studies (TCDS)	TCDS	Research Assistant	09/2004-09/2006
10 Years of Freedom: Films From the New South Africa	Film Festival	Intern	01/2004-05/2004
Aidspan	Nonprofit	Research Assistant	05/2004-08/2004
Miller Law Office, P.A.	Municipal Law	Law Clerk	05/2003-08/2003

III. ACADEMIC AND PROFESSIONAL HONORS

Honor or Award	Granting Institution	Date
Mindset Faculty Fellow	CUNY Office of Academic Affairs	2020-2021
2019 Mellon/ ACLS Fellow	Mellon Foundation and the American Council of Learned Societies (ACLS)	2019-2021
Barbara R. Walters CC Faculty Award	Eastern Sociological Society	2020
Campus Spotlight	AAC&U Bridging Theory to Practice	Fall 2018
CUNY Faculty Fellowship Publication Program	CUNY	Spring 2015
Visiting Scholar, MetroCITI Teaching Fellows Program	Columbia University Teachers College	2014-2015

IV. PUBLICATIONS/CREATIVE WORKS**A. REFEREED PUBLICATIONS/CREATIVE WORKS, PERFORMED OR EXHIBITED**

(Peer-reviewed works)

Publication Title (* indicate student co-authors)	Publisher/Venue	Date
Hoiland, Sarah L., Reyes, Silvia, and Antonios Varelas. "The Impact of a Supplemental Instruction Program on Diverse Peer Leaders at a Two-Year Institution."	<i>Journal of Peer Learning</i> 13, 5-20. Available at: https://ro.uow.edu.au/ajpl/vol13/iss1/2	2020
Hoiland, Sarah L. "'Impromptu Fiesta' or 'Havoc in Hollister': A Seventy-Year Retrospective on the Hollister Gypsy Tour."	<i>International Journal of Motorcycle Studies</i>	2018
Wolfe, Kate S., & Sarah L. Hoiland. "Measuring Numeracy in a Community College Context: Assessing the Reliability of the Subjective Numeracy Scale."	<i>Numeracy</i> 10, Iss. 2: Article 6.	2017
Wolfe, Kate S., Hoiland, Sarah L., Lyons, Catherine, Guevara, Carlos, Burrell, Kristopher, DiSanto, Jacqueline, Figueroa, Sandra, Davis, Aaron, Poma, Iber, Rodriguez, Wilfredo & Linda Ridley. "Hostos Online Learning Assessment (HOLA): A Survey of Student Perceptions."	<i>Hispanic Educational Technology Services Online Journal</i> , 6(2).	2016

C. OTHER PUBLICATIONS/ CREATIVE WORKS, PERFORMED OR EXHIBITED

(Non-peer-reviewed works)

Title	Publisher/Venue	Date
Eds. Bencivenni, Marcella and Hoiland, Sarah. "Remembering Peter Roman (1941-2020): A Hostos Tribute"	Hostos' Touchstone	2022
Chang, Helen, Hoiland, Sarah, and Rocio Rayo. "Engaging and Mobilizing an Online Community: Reflections on the Hostos Debate Watch Parties."	Hostos' Touchstone	2022
"History and Pop Culture Collide"	Columbia University Butler Library	Available 2026 in the Digital Archive
"Connecting Classroom to Community During COVID-19"	<i>American Sociological Association's Section on Teaching and Learning Teaching/ Learning Matters</i> ,	2021

	Vol. 51, Iss. 2.	
"Editor's Note: Teaching Race and Teaching Raced."	<i>American Sociological Association's Section on Teaching and Learning Teaching/ Learning Matters</i> , Vol. 49, Iss. 3.	2020
"Teachable Moment"	<i>American Sociological Association Footnotes</i> , Vol. 48, No. 3:40.	2020
Urban U Faculty Interview	CUNY TV	2019
Introduction to Sociology, OER Textbook	Lumen Learning, Creative Commons	2019
CUNY Indoor Voices, Episode 24.	Collins, Kathleen. (Producer). [Audio Podcast].	2019
CUNY Indoor Voices, Episode 22.	Harpaz, Beth. (Producer). [Audio Podcast].	2018
CUNY SUM	Harpaz, Beth. (Editor).	2018
Hoiland, Sarah & Tere Martínez. "Community Arts for Dialogue, Reflection, and Energy (CADRE): The Evolution of a Drama in Education Program in the Bronx."	American Association of Colleges and Universities (AAC&U) Bridging Theory to Practice Newsletter	2018
Hoiland, S., * Rodriguez, M. & J. Baron. SUNY CUNY Faculty Roundtable Webinar: Waymaker Sociology.	YouTube	2018
Ozuna, Ana, Hoiland, Sarah & Nelson Nunez-Rodriguez. "Exploring Connections Between Racial Identity, Societal Norms and Chemical Products."	<i>Touchstone</i>	2016

V. UNPUBLISHED WORK (Supported by evidence, including unpublished PhD or Master's Thesis)

A. WORKS ACCEPTED FOR PUBLICATION/EXHIBITION/PRODUCTION

Title	Publisher/Venue	Date of Acceptance

B. WORKS SUBMITTED FOR PUBLICATION, EXHIBITION or PRODUCTION

Title	Publisher/Venue	Date of Submission
<i>Righteous Sisterhood</i> (manuscript)	Rutgers University Press	06/2022

VI. GRANTS AND SPONSORED PROGRAMS**A. External**

Name of Grant	Funding Agency	Dollar Amount (direct costs/total)	Award Period (<u>underline</u> current awards)	Role (PI, Co-PI)
"Hostos Oasis for Parents' Education (HOPE)" Formal title: "A Holistic Two-Generation Approach to Improving STEM Education Outcomes in the South Bronx" #2135805	National Science Foundation	\$2,264,002	<u>2022-2026</u>	PI
Community College Faculty Fellowship	Mellon/ ACLS	\$40,000	2019-2021	PI
"The Eugenio María de Hostos Drama in Education (DiE) Institute: Using Theater to Enhance Teaching."	Bridging Theory to Practice	\$6,000	2019-2020	PI
"Numeracy Infusion for College Educators (NICE)" #1644948	National Science Foundation	\$103,020	2017-2019	PI
"Community Arts for Dialogue, Reflection, and Energy (CADRE) in the Bronx."	Bridging Theory to Practice	\$30,000	2017-2018	Co-PI

B. Internal (CUNY or PSC)

Name of Grant	Funding Agency	Dollar Amount (direct costs/total)	Award Period (<u>underline</u> current awards)	Role (PI, Co-PI)
"Righteous Sisterhood: Constructing a Feminist Identity in a Misogynist Subculture."	PSC—CUNY Trad-B	\$5,998	2020-2021	PI
Career Success Innovation Grant	CUNY	\$4,983	2020	PI
"Righteous Sisterhood: Constructing a Feminist Identity in a Misogynist	PSC-CUNY Trad-A	\$3,500	2019-2020	PI

Subculture.”				
“Angel’s Landing: A Strange and Wonderful Saga.”	PSC-CUNY Trad-B	\$5,956	2016-2017	PI
“From the Schoolyard to the Prison Yard to the College Bridge.”	CUNY Diversity Projects Development Fund (DPDF).	\$5,000	2016	Co-PI
Travel Grant	Hostos Title V	\$1,000	2016	PI
“Outlaw Female Bikers: A Feminist Response to a Male-Dominated Subculture.”	PSC-CUNY Trad-B	\$5,849	2014-2015	PI

VII. CONFERENCE PRESENTATIONS AND INVITED LECTURES (Indicate invited lectures/presentations with *)

Title of Presentation/Lecture	Name and Location of Conference/Lecture	Date
* Eastern Sociological Society Presidential Panel “National Science Foundation (NSF) Funding and Community Colleges”	Eastern Sociological Society, Boston, MA (virtual)	2022
Hoiland, Sarah, Rowell, Katherine, +Campos, Julissa, and +Danielle Lainhart. “Experiential Learning as Emancipatory Sociology”	American Sociological Association Annual Meeting, Virtual	2021
* “History and Pop Culture Collide”	Women and Society Seminar, Columbia University, Virtual.	February 2021
“I Pledge Allegiance to the MC: Female Biker Citizenship in the Age of 21 st Century Populism”	Eastern Sociological Society, Philadelphia, PA	2020
Hoiland, Sarah L., Reyes, Silvia, and Antonios Varelas. “Impact of Supplemental Instruction on Peer Leaders at a Hispanic-Serving Institution.” Poster presentation.	International Society for the Scholarship of Teaching and Learning, Atlanta, GA.	2019
Teaching and Learning Symposium Workshop: Using Data in the Sociology Classroom “More than Statistical Superlatives: Faculty and Student Perspectives on Effective and Engaging Numeracy Infusion” Hoiland, Sarah L. and Esther I. Wilder + Parnell Jackson, +	American Sociological Association Annual Meeting	2019
Hoiland, Sarah. “Righteous Sisterhood: Constructing a feminist Biker Identity in a Misogynist Subculture.”	International Motorcycle Studies Conference, Pacific University. Forest Grove, OR	2019

Hoiland, Sarah, Rosario, Lisanette, Flemister, Eunice, and Sandy Figueroa. "Grass Roots Mobilization at Hostos: A Story of Sustainability and Growth."	Experiential Learning Symposium. Guttman Community College.	2019
* Faculty Panel	CUNY and SUNY Open Educational Resources (OER) Showcase. Baruch College.	2019
Banerjee, Ria, Behrent, Megan, Better, Alison, Hoiland, Sarah. L., and Maria Julia Rossi. "Mind the Gender Gap: How an FFPP Writing Group Became So Much More."	CUNY Faculty Diversity and Inclusion Conference. CUNY Graduate Center.	2019
Hoiland, Sarah L., Wilder, Esther I., and Crystal Rodriguez. "Assessing Numeracy in a Faculty Development Program."	The Community College Conference on Learning Assessment. Orlando, FL.	2019
Hoiland, Sarah L. and Felipe Pimentel. "Toward an Integrated and Collaborative QR Teaching Model in SOC 101."	National Numeracy Network Conference. MSU, East Lansing, MI.	2018
* "Student + Faculty Panel: Using OER with Digital Courseware to Break the Iron Triangle."	Online Learning Consortium Accelerate. Orlando, FL.	2018
Better, Alison S., Forstie, Clare, Hoiland, Sarah, McMahon, Diane Susan, Shields, Thomas Pineros, Rondini, Ashley, and Chandra Danielle Lavette Waring. "Addressing Social Inequalities and Social Justice in the Classroom: A Workshop Sharing Ideas and Best Practices."	American Sociological Association Annual Meeting. Philadelphia, PA.	2018
Hoiland, S., +Rodriguez, Miriam, and +Lorelee Hernandez. "Unlocking the Potential of OERs in Gateway Courses: A Case Study."	Bronx EdTech Showcase. Hostos Community College.	2018
Usinski, David, Hoiland, Sarah, +Rodriguez, Miriam, and Josh Baron. "Individualized Education: Technology + OER = Improved Student Success."	CUNY & SUNY Open Educational Resource (OER) Showcase. Baruch College.	2018
Hoiland, Sarah. "The (Real) Wild Ones: Women and the Infamous Hollister 1947 Gypsy Motorcycle Tour."	Hostos Research Day. Hostos Community College.	2018
*Corwin, Zoe, Hoiland, Sarah, Robinson, Patty, and Kristen Luschen. "Moving From Talk to Action: How Structured Dialogues Can Achieve 'Greater Purposes.'"	American Association of Colleges and Universities Annual Meeting. Washington, D.C.	2018
Wilder, Esther, Hoiland, Sarah, and Frank Wang. "Strategies for Teaching QR at Minority Serving Institutions, Colleges that Serve Economically Disadvantaged Students,	National Numeracy Network Annual Meeting. Barnard College.	2017

and/or Community Colleges.”		
Hoiland, Sarah. “Angel’s Landing: A Strange and Wonderful Saga.”	International Motorcycle Studies Conference. University of Colorado, CO.	2017
Lieb, Heidi, Steenburgh, Carrie, McConnell, Derek, Hoiland, Sarah and Gail August. “Engaging and Empowering ELLs through Service-Learning.”	Engage and Empower ELLs for Excellence NJTESOL/NJBE Conference. New Brunswick, NJ.	2017
Wilder, Esther, Wong, Frank, and Sarah Hoiland. “From NICHE to NICE: Training Faculty in Best Practices for Quantitative Reasoning Instruction.”	The Mathematical Association of America Metropolitan New York Annual Section Meeting. Hostos Community College.	2017
Ronca, Kathleen and Sarah Hoiland. “Teaching Nursing (and Other Traditionally-Taught Courses) Online.”	Bronx Education Technology Conference. Bronx Community College.	2017
Hoiland, Sarah. “Hollister and The Wild One: The Erasure of Female Motorcyclists and Motorcycle Clubs From the “Birth” of the Outlaw.”	International Journal of Motorcycle Studies Conference. Chelsea College, London, England.	2016
Hoiland, Sarah. “Imagining Spaces to Invite Students In: Reflecting on Mike Rose’s <i>Lives on the Boundary</i> .”	Landscapes for Learning: Creating Liberal Education in Urban Colleges and Universities Conference. Columbia University Teachers College.	2016
Hoiland, Sarah, Wolfe, Kate, Burrell, Kristopher, DiSanto, Jacqueline, and Sandy Figueroa. “Hostos Online Learning Assessment (HOLA): Utilizing Student Perceptions of Online Learning to Improve Online Course Delivery.”	Coordinated Undergraduate Education (CUE) Conference: Walk the Talk. Hostos Community College.	2016
Guevara, Carlos, Wolfe, Kate, Hoiland, Sarah, Lyons, Catherine, Figueroa, Sandy, and Iber Poma. “Student Perceptions of Online Learning at Hostos.”	2 nd Annual Online Education: Successes, Challenges, and Best Practices Conference. John Jay College of Criminal Justice.	2016
Burrell, Kristopher, Davis, Aaron, Disanto, Jacqueline, Figueroa, Sandra, Guevara, Carlos, Hoiland, Sarah, Lyons, Catherine, Poma, Iber, Ridley, Linda, Rodriguez, Wilfredo, and Kate Wolfe. “Hostos Online Learning Assessment (HOLA) Project.”	14 th Annual CUNY IT Conference. John Jay College of Criminal Justice.	2015
Hoiland, Sarah, Flemister, Eunice, and Sandy Figueroa. “Learning From Our Elders:	5 th Annual Eastern Regional Campus Compact	2015

Enhancing Cultural Competencies of Gerontology Students and English Language Learners through Service-Learning."	Conference. Newark, NJ.	
Brennan, Sarah, August, Gail, Mercado, Iris Vaninsky, Alexander, and Sarah Hoiland. "Integrating Technology in Faculty/Student Research Projects."	CUNY Best Practices in Academic Technology: Toward a Liberatory Pedagogical Practice Conference. Medgar Evers College.	2015
Hoiland, Sarah. From the Military to Motorcycles: Female Veterans and Outlaw Motorcycle Clubs.	International Journal of Motorcycle Studies Conference. Birmingham, AL.	2015
Brennan, Sarah, Hoiland, Sarah, Jalongo, Ernest, and Kate Wolfe. Creating Research Environments that Motivate and Inspire (CREMI)—Hostos Faculty-Student Research.	11 th Annual CUE Conference, City College.	2015
Hoiland, Sarah, Wolfe, Kate, +Overton, Dayseana, +Paulino, Ranger, and +Amy Cartagena. "Using Technology to Facilitate Faculty Research in Behavioral Sciences."	Bronx EdTech Showcase. Hostos Community College.	2015
Wolfe, Kate, Hoiland, Sarah, DePena, +Grace, and +Kathryn Gabriel. "Using Blackboard, iPads and Nearpod in Pedagogical Research with Student Research Assistants."	Bronx EdTech Showcase. Hostos Community College.	2015
Hoiland, Sarah and Kate Wolfe. "Exploring Teaching and Learning: The Highlands and the Swamp."	MetroCITI Fellows Program. Columbia University Teacher's College.	2015
Ozuna, Ana, Hoiland, Sarah, and Nelson Nunez-Rodriguez. "Exploring Connections between Racial Identity, Societal Norms, Gender Expectations, and Chemical Products."	Community College Humanities Association Conference. Baltimore, MD.	2014
Hoiland, Sarah. "Teaching Power and Conflict Perspectives in SOC 101 by Integrating <i>Orange is the New Black</i> ."	MetroCITI Fellows Program. Columbia University Teacher's College.	2014
Hoiland, Sarah, +Tejada, Carolina, and +Charlie Perez. "Imagine Possibilities, Reentering the Classroom: Reversing the Schoolyard to Prison Yard Pipeline."	Hostos Community College.	2014
Hoiland, Sarah. "Engaging Millenials with Facebook Pages: Creating a Space for Civic Engagement and Community (On Their Own Terms)."	Bronx Ed Tech Conference. Bronx Community College.	2014

VIII. SERVICE

A. COLLEGE SERVICE

Name of Committee or Project	Type of Service	Role (i.e. Chair)	Dates
Service-Learning and Civic Engagement Committee	Committee	Chair, 2018-2021 Coordinator, 2018-2020 Member 2013-present	2013-present
Hostos JUSTICE Committee (formerly Reentry Committee)	Committee	Co-Chair 2021-present Member 2014-2020	2014-present
General Education Assessment Task Force (GEATF)/ renamed General Education Program Assessment Committee in 2021	Middle States Task Force	Appointed Member	2020-present
ACLS/ Mellon Fellowship Proposal Writing Workshop (1 month/ year)	College	Lead Organizer	2019-present
Department Website Editor	Department	Editor	2018-present
Department Curriculum Committee Planning Group	Department	Member	2020-2021
LACE (formerly 50th Stonewall Working Group)	College	Member	2019-present
Educating for Change (2 Zoom Events) <i>College Behind Bars</i> <ul style="list-style-type: none"> • Stories from the Bronx 2/26/21 • Womens' Stories 3/26/21 	College and Community	Co-Organizer	2021
Debate Watch Party Series (4 Zoom Events) <ul style="list-style-type: none"> • Mayoral Debate 10/26/21 • Presidential Debate 10/22/20 • Vice Presidential Debate 10/7/20 • Presidential Debate 9/29/20 	College	Co-Organizer	2020-2021
CUNY Humanities Alliance Advisory Council	College/ CUNY	Member	2020-2021
Center for Teaching and	Committee	Member	2017-2019

Learning (CTL) Advisory Committee			
Senate Scholarship and Awards Committee	Committee	Member	2018-2019
Hostos EdTech Hybrid Asynchronous Mentor	Reassigned Time	Mentor	2014-2019
Screening Committee, Hostos Grants Officer	Screening Committee	Member	2019
Hostos Commencement	Special Event	Platform Marshall	2015, 2017, 2018, 2019, 2022
Hostos Honors Convocation	Special Event	Marshall	2017 and 2019
HERO High School Interdisciplinary Project Event	Special Event	Evaluator	2016 and 2019
"Mathematics-Numeracy-QR at Hostos." Hostos Math Day	Special Event	Presenter	2019
"A Cross-Generational Conversation about Sexuality, Age, Race, and Gender"	Special Event	Co-Organizer	2019
Hostos Online Learning Assessment (HOLA) Task Force	Committee	Member	2014-2019
"Synergy"	CTL Colloquium	Panelist	2018
"Keeping It Cool in the Classroom"	CTL Colloquium	Moderator	2018
Service Learning	CTL Mindful Conversation	Facilitator	2018
Office Technology Advisory Board	Advisory Board	Member	2017-2019
Students Overcoming All Roadblocks (SOAR) [Formerly College Initiative Advisory Board]	Advisory Board	Member	2016-2019
"The Lotus Flower"	Spa Day	Co-PI/ Faculty Lead	2017
"Social Justice Across the Disciplines"	Spa Day	Presenter	2017
"The Lotus Flower"	CTL Teaching Day	Co-PI/ Faculty Lead w/ Hostos Students	2017
"We Are All Justice Involved"	CTL Mindful Conversations	Presenter	2016
CUNY Diversity Projects Development Fund (DPDF) Technical Assistance Workshop	Grants Office Workshop	Presenter	2016
Screening Committee, Online	Screening	Member	2016-2017

Learning Specialist	Committee		
Senate Elections Committee	Committee	Member	2013-2016
Mobilizing Collective Vision	Hostos Spa Day	Table Moderator	2016
"CUNY's Faculty Fellowship Publication Program (FFPP): A Calculated Risk"	Academic Scoop	Author	2016
"Experiential Learning: The Journey to Service-Learning"	CTL Teaching Day	Co-Presenter w/ Hostos Students	2016
"Learning From Our Elders: Students, Senior Citizens, and Service-Learning"	CTL Newsletter	Author	2016
Transgender Teach-In: Building Understanding and Becoming Allies	Special Events	Moderator	2015
Grit and Other Non-Cognitive Factors that Impact Student Success	CTL Mindful Conversation	Presenter	2015
"Strategies to Facilitate Robust Conversations"	CTL Mindful Conversation	Presenter	2015
Department of Language and Cognition Developmental Initiatives	Chairs and Coordinators Meeting	Co-Presenter	2015
"Hostos Student Perceptions of Their Quantitative Literacy Skills: Preliminary Data From a Behavioral Sciences Quantitative Reasoning Pedagogical Project"	Spa Day V	Co-Presenter	2015
Supplemental Instruction	Title V Office	Faculty Liaison	2015-2016
"How to Survive Patriarchy in Religion"	Campus Ministry	Guest Presenter	2015
"The Right Class at the Right Time: ELL/ SOC Link"	OAA Initiative	Table Facilitator	2015
"Cultivating Quality Partnerships with Community-Based Organizations (CBOs)"	CTL on Tour	Co-Presenter w/ CBO	2015
"From Selma to Ferguson to The South Bronx"	Special Events	Moderator	2015
"Exploring Teaching and Learning: The Highlands and the Swamp"	CTL on Tour	Co-Presenter	2015
ELL Forum	Language and Cognition Dept.	Planning Committee	Spring 2015
Imagining America	Service Learning	Faculty Liaison	2014-2015

	Committee		
"Quantitative Reasoning and Pedagogical Research: Toward Setting Up a Research Framework"	CTL Initiatives	Co-Presenter	2014
Bridging Reentry to Civic Education Committee	Committee	Member	2013-2014
Student Advising		Faculty Advisor	2014-2015

B. UNIVERSITY SERVICE

Name of Committee or Project	Type of Service	Role (i.e. Member)	Dates
CUNY Experiential Learning Task Force	Regular attendance at meetings	Member	2021-present
University Faculty Senate Committee on Higher Education in the Prisons	Regular attendance at meetings	Member	2021-present
CUNY Justice Learning Collaborative	Regular attendance at meetings	Member	2020-present
CUNY Experiential Learning Advisory Committee	Created guidelines for service learning across CUNY campuses	Member	2017-2019
Numeracy Infusion for College Educators (NICE) Capstone Conference	CUNY-wide conference	Co-Organizer	June 2018
Bronx Corridors to College Initiative	Worked with committee members to plan a number of events and workshops on CUNY campuses	Member, Justice-Involved Work Group	2015-2017

C. COMMUNITY SERVICE: Include public service to the NYC community beyond the campus (e.g. mentoring of local high school students) and service to the community of your discipline (e.g. journal reviewing/editing, conference organizing)

Name of Organization or Project	Type of Service	Role	Dates
American Sociological Association	Section on Teaching and Learning	2-year college representative	2019-2022
		Teaching and	2020-present

		Learning Preconference Co- Organizer	
		Teaching Symposium Organizer and Moderator	2019-present
		Co-Editor, <i>Teaching/Learning Matters</i> newsletter	2019-2022
		SAGE Keith Roberts Teaching Innovations Award Reviewer	2019-2021
Eastern Sociological Association	Committee on Community Colleges	Member Co-Chair	2019-present 2021-present
	Barbara R. Walters Award	Chair	2021-present
Reclaim the Vote	Postcard writing	Volunteer	2020-2021
NY Cares	Phonebanking	Volunteer	2021-present
Roots and Action/ Raíces y Acción	Grant writing, fundraising, evaluation	Board member	2019-present
<i>Numeracy</i>	Journal reviewer	Peer reviewer	2019-present
<i>Teaching Sociology</i>	Journal reviewer	Peer reviewer	2022-
National Numeracy Network	Membership, annual conference moderator	Board member	2018-2021
Faculty Network for Student Voting Rights	Civic education	Sub-committee member	2020-2021
National Science Foundation	Proposal reviewer	Peer reviewer	2019 and 2020
<i>International Journal of Motorcycle Studies</i>	Journal reviewer	Peer reviewer	2016-2020
Greenpoint Reformed Church	Consistory meetings, budget review	Elder/ Board member	2016-2020
University of Michigan, Interuniversity Consortium for Political and Social	Proposal preparation for the Sloan	Contributor	June 2018

Research (ICPSR)	Foundation		
Service Learning Conference, Borough of Manhattan Community College	Conference	Facilitator	February 2017
Bronx Corridors to College Convening	Bronx Community College	Facilitator	March 2017
"Teaching Quantitative Literacy and Reasoning in the Social Sciences."	American Sociological Association Annual Meeting. Seattle, WA.	Panel Leader and Organizer	2016

IX. MEMBERSHIP IN PROFESSIONAL SOCIETIES

Name of Professional Organization	Membership Role (i.e. Board)	Dates
American Sociological Association, Section on Teaching and Learning	Member	2011-present
	2-year college representative	2019-2022
National Numeracy Network	Board member	2017-2022
Eastern Sociological Society, Committee on Community Colleges	Co-Chair	2021-present
	Member	2019-present

X. OTHER NOTABLE ACCOMPLISHMENTS

DATE SUBMITTED

